

**MY PERSPECTIVES: RESEARCH DEGREES  
IN INDIAN UNIVERSITY AND IN AUSTRALIA/  
NEW ZEALAND UNIVERSITIES**

*SUHASINI GAZULA*

# INTRODUCTION



- New Zealand, Auckland slide.





# RESEARCH

- What is research?
- Research Degree in India
- Research Degree /Higher Degree Research in Australia and New Zealand
- Differences between Australia and New Zealand
- Differences between Australia and India





- LIBRARY AND INFORMATION SCIENCE IN INDIA: (LIS)

India has completed its 100 years of education.

Research has been regarded as the most important intellectual activity in the higher education system.

Universities offering regular PhD programme were identified using various primary/secondary, online/offline sources.

There are 81 departments located in 22 states of India, since the award of first PhD in 1950.

MASTER OF LIBRARY AND INFORMATION SCIENCE•  
ASSOCIATESHIP IN INFORMATION SCIENCE•  
MPHIL IN LIBRARY AND INFORMATION SCIENCE•  
PHD IN LIBRARY AND INFORMATION SCIENCE •  
DLITT IN LIBRARY AND INFORMATION SCIENCE•

In the 1970s, European countries could be divided into two groups.

- Those with a tradition of a theoretical education for librarianship. West Germany, the United Kingdom, and the Eastern European countries (Davinson, 1976).
- Those that emphasise training in the routines and techniques associated with one library or a group of similar libraries.

Harbo (1996) observed that LIS education is organised in many different ways in European countries.

- The most frequent structure for LIS education in Europe is its location in a department within a university or other higher education institution.
- Rarely do independent library schools exist- except for Denmark.
- Sometimes, (especially Central and Southern Europe), these departments coexist with other forms of on-the-job training offered by national libraries or other libraries or cultural institutions.
- Historically, these are remnants of an older form of LIS education, while diminishing, still persist due to a variety and mixture of different objective and subjective reasons.

# INTRODUCTION

AUT



Welcome to AUT Library



- **Research examination process at AUT**

- Students can offer suggestions regarding examiners.
  - Usually if they have cited/quoted in their thesis.
- Students have a right to say that they are not interested in some people as their examiners.
- Supervisor chooses 2/3 examiners and contacts potential examiner's with an informal email about their availability to examine the thesis.
- One faculty form with details of all the examiners is sent to Postgraduate Office.
- PG office communicate with the examiners and send the thesis in print (3 copies to the faculty office) and send one to each examiner.
- 6/8 weeks time was given to the examiners, who then send marked thesis back to PG office with comments. Online report about the thesis is provided as well as the print thesis.
- 6/8 weeks were given to students to do amendments.
- Supervisor checks and sends it back to the student.
- Finally library copy has to be submitted online.
- Then the student will get information and confirmation about graduation details.







YOUR LIBRARY

DISCOVER

LEARN

COLLABORATE

LIBRARY

OPEN YOUR  
WORLD

Welcome to your  
new Library.



- Deakin University Australia
- Before 2/3 months, the research student has to give notice of intention to submit thesis.
- Supervisors nominate or suggest 5/8 examiners to the Graduate Research Office.
- Student can check the examination process through out and act accordingly.
- Student will get notification to upload the thesis online.
- Later student need to submit thesis online.
- Thesis will be sent online to the nominated examiners.
- Three examiners have to provide the thesis report within 6/8 weeks.
- Examiners send the report to Head of School, and Tertiary Education commission.
- If there are any minor amendments, they will let the research student know, along with the examiners report.
- The amendments document should be sent (Submit online in a tabular form addressing the examiners amendment comments).
- Along with the amendments, the research student has to submit the final thesis in online pdf.





Home / Deakin Research

## HDR Examination Summary



**GOPI** Sunasini ([sgopi@deakin.edu.au](mailto:sgopi@deakin.edu.au))

Faculty of Arts and Education  
School of Education

### Examination Progress

Stage	Status	Details	Action
1. Notice of Intention to Submit	Completed	<a href="#">details</a>	
2. Nomination of Examiners	Completed	<a href="#">details</a>	
3. Submission of Thesis	Completed	<a href="#">details</a>	
4. Examination	Completed	<a href="#">details</a>	
5. HoS and TEC Report	Completed	<a href="#">details</a>	
6. Minor Amendment	Completed	<a href="#">details</a>	
7. Library Copies	Completed	<a href="#">details</a>	
8. Examination Complete	Waiting to begin	<a href="#">details</a>	

**Legend:**

= Your action is required

= This stage is being processed

## ANZSRC SEO CODES

930103 - Learner Development 0%



890300 - Information Services 0%



## STUDENT

## Electronic Thesis:

Please upload your electronic thesis in PDF format. If your thesis is large it may take a few minutes to upload. Uploading the thesis on campus will increase the speed of the upload. Maximum file size: 95MB

[Deakin Masters thesis March 2018 Academic literacies of higher degree international students.pdf \(76 Kb\)](#)

## Course Learning Outcomes:

On completion of research training, students need to have met the [Course Learning Outcomes](#) applicable to their degree. Please upload a document demonstrating how you have met the CLOs. Maximum file size: 95MB

[HAE-17-071 Approval Letter.pdf \(0 Kb\)](#)

I have read and accepted the [Terms and Conditions](#)

Yes

I confirm that the thesis I am submitting for the degree listed above and the research on which it is based, comply with [The Australian Code for the Responsible Conduct of Research \(the Code\)](#) and with all relevant copyright and privacy legislation.

Yes

I undertake to store data and materials from the project in accordance with [the Code](#) and Deakin University requirements.

Submitted by: Suhasini Gopi (20 Apr 2018 07:49)

## SUPERVISOR ENDORSEMENT

I consider that the thesis is ready for examination:

Yes

*If not specify the reason.*

On completion of research training, students need to have met the [Course Learning Outcomes](#) applicable to their degree. I confirm that the student has met the relevant Course Learning Outcomes.

Yes

I confirm that the thesis submitted for the degree listed above and the research on which it is based [The Australian Code for the Responsible Conduct of Research \(the Code\)](#), comply with and with all relevant copyright and privacy legislation.

Yes



# Library Copies

Please submit your thesis with library copy, as requested.

Please ensure that you have checked the Examination Procedures webpage and followed the respective guidelines for electronic submission. Failure to adhere to these guidelines may result in your thesis being rejected.

**Every thesis must contain all of the following three documents:**

- › Page 1 - Title page [PhD and Masters](#) or [DPsych](#) (according to HDR requirements, please confirm with the Examination Officer if unsure or need clarification)
- › Page 2 - [Signed Access to Thesis - A](#)
- › Page 3 - [Signed Candidate Declaration](#)

In addition to these documents, please ensure that you complete and upload the [Digital Thesis Copyright and Access form](#). Please note this form differs to the Access to Thesis - A form and is uploaded as a separate attachment.

## Examination Overview

<b>Student:</b>	Gopi, Suhasini
<b>Thesis title:</b>	ACADEMIC LITERACIES OF INTERNATIONAL HIGHER DEGREE STUDENTS IN LIBRARY ENVIRONMENTS
<b>Degree:</b>	Master of Education (Research)
<b>Type of examination:</b>	Conventional Written Thesis
<b>School:</b>	School of Education
<b>Supervisor:</b>	AsPr Ly Tran
<b>Head of Academic Unit:</b>	AsPr Louise Paatsch
<b>Study Mode:</b>	Part Time

## STUDENT

Electronic Thesis:

*Please upload your thesis in PDF format. If your thesis is large it may take a few minutes to upload. Maximum file size: 95MB*

[Suhasini Gopi Thesis 04 October 2018.pdf \(1948 Kb\)](#)

**STUDENT**

Electronic Thesis:

Please upload your thesis in PDF format. If your thesis is large it may take a few minutes to upload. Maximum file size: 95MB

Suhasini Gopi Thesis 04 October 2018.pdf (1948 Kb)

Digital Thesis Copyright and Access form:

Please upload your Digital Thesis Copyright and Access form in PDF format  
Maximum file size: 95MB

Digital Thesis Copyright and Access form pdf.pdf (560 Kb)

I confirm that the thesis I am submitting for the degree listed above and the research on which it is based, comply with [The Australian Code for the Responsible Conduct of Research \(the Code\)](#) and with all relevant copyright and privacy legislation.

Yes

I undertake to store data and materials from the project in accordance with [the Code](#) and Deakin University requirements.

Deakin Course Code:

Master of Education (Research) EXR802

The Summary should focus on the outcomes of the research and will appear in the Graduation Ceremonies Program. It should be in plain English and contain a maximum of fifty words:

[Summary for Graduation Ceremonies example](#)

This study finds that international participants are eager to learn new literacy skills that would help them to succeed in academia. The responses from library staff participants in this study reveal that they appear to be aware of the needs of international students and are determined to accommodate them in many ways. The findings of this research study have implications for academic library staff supporting international higher degree students to improve their academic literacy. This in turn may inform the development of timely interventions by university planners, library and information professionals, educators,

student associations and any other groups interested in facilitating the holistic adjustment of international students to their academic lives in host countries. Awareness of possible differences between international and domestic students may assist academic library providers to design specific services so that international higher degree students can meaningfully retrieve and use authentic information for their academic success.

I would prefer the degree to be conferred at a graduation ceremony in:

Feb

Submitted by: Suhasini Gopi (04 Oct 2018 13:44)

**EXAMINATION OFFICER ENDORSEMENT**

The thesis has been corrected in accordance with recommendations made by the examiners, within the deadline set by the University:

Yes

Comments:

Submitted by: Jo Ryan (09 Oct 2018 11:23)

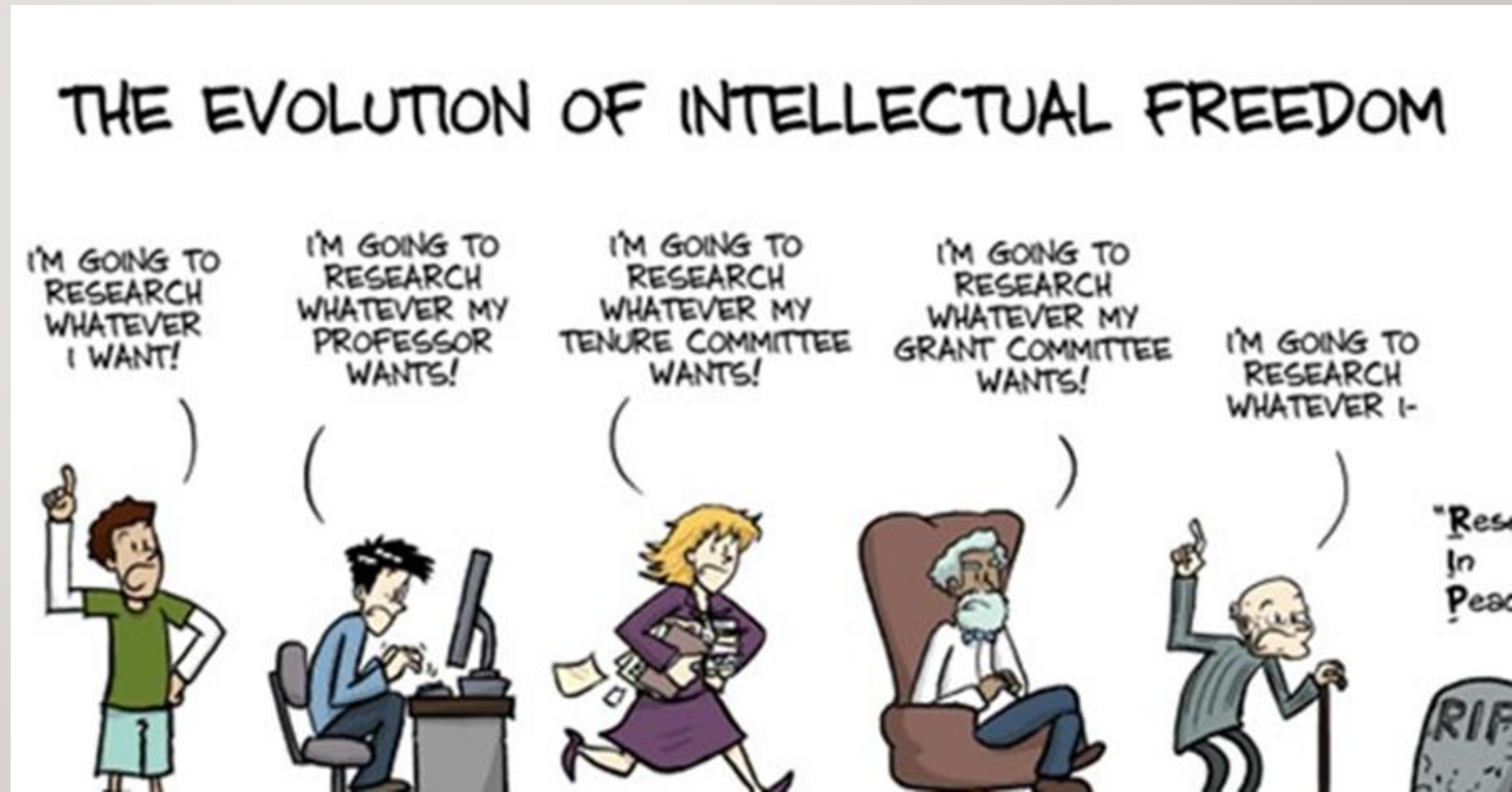


# CONCLUSION

- Quantitative or Qualitative or Mixed methods
- Support from Organisations, family, peers and friends

# ACKNOWLEDGEMENT

- I would like to thank the conference organisers for giving me this opportunity to share ideas, perspectives and my experiences with you all.



## REFERENCES

- Davinson, D. (1976). The librarianship board of the council for national academic awards. *Journal of Librarianship*, 8(2), 79-95. Retrieved from <https://doi.org/https://doi.org/10.1177/096100067600800201>
- Harbo, O. (1996). *Recent trends in library and information science education in Europe*. Presented at the meeting of the 62nd IFLA Council and General Conference, The Challenge of Change: Libraries and Economic Development, Beijing
- Singh & Babbar (2014). Doctoral research in library and information science in India: Trends and issues. *DESIDOC journal of library & information technology*, 34 (2) p. 170-180.
- Western Sydney University. (n.d). Definition of research. Retrieved September 15, 2018, from [https://www.westernsydney.edu.au/research/researchers/preparing\\_a\\_grant\\_application/dest\\_definition\\_of\\_research](https://www.westernsydney.edu.au/research/researchers/preparing_a_grant_application/dest_definition_of_research)



Thank

you

